

GOOD PRACTICES

InnovAgroWoMed

CESIE, AS A MEMBER OF THE PROJECT CONSORTIUM, CO-FINANCED BY THE EU ENI CBC MED PROGRAMME, AIMS TO BOOST THE EMPLOYABILITY AND ENTREPRENEURSHIP OF WOMEN IN THE AGRI-FOOD SECTOR THROUGH THE DEVELOPMENT OF TRAINING AND EMPLOYMENT PROGRAMMES BASED ON THE RURAL SOCIAL INNOVATION MODEL.

Context



- Across the MENA region, the female labour force participation rate is 22%, the lowest in the world.
- The female unemployment rate is the highest in the world (19.6%).

2 Target group



Young women who are or want to be professionals and/or entrepreneurs in the agri-food sector

3 Objective: To increase their entrepreneurial skills in the agri-food sector.



This project has three goals: To promote the employability and entrepreneurship of women in the agri-food sector; To train women in marketable skills in the agrifood sector; and To promote job creation and employability among the participants in the project activities.

Business Training and Support



- 1. Development of a training and work placement plan based on the Rural Social Innovation (SRI) model.
- 2. Training and coaching programmes.
- 3. Adaptation and creation of employment according to the profiles.
- 4. Employment support initiatives.
- 5. Large-scale awareness-raising campaign on gender discrimination in the labour market.

5 Innovation-based methodology



Based on the Rural Social Innovation model, two main training pathways were developed: one focused on employment, aimed at supporting employment opportunities for women who wanted to work in the agri-food sector and, more generally, in environmentally sustainable enterprises; the other focused on self-employment, aimed at women who wanted to turn their ideas into concrete projects.





- 140 women have been trained in business skills (35 in each country).
- 3 start-up companies supported by the project.
- E-learning platform for training participants.
- Awareness raising campaign



CESIE is a European centre for studies and initiatives founded in 2001 and inspired by the work and theories of the sociologist Danilo Dolci (1924-1997). Based in Palermo (Italy), its aim is to foster innovation, participation and growth in education.





